



Alaska SeaLife Center®
windows to the sea

Secondary Scavenger Hunt

Observe the freshwater salmon stream exhibit, then identify the species of the salmon fry pictured below.



When this fry becomes a smolt, how will it benefit from spending time in the estuary habitat?

Locate, identify, and touch a representative of each of the following phyla in the touch tank:

Echinodermata

Arthropoda

Cnidaria

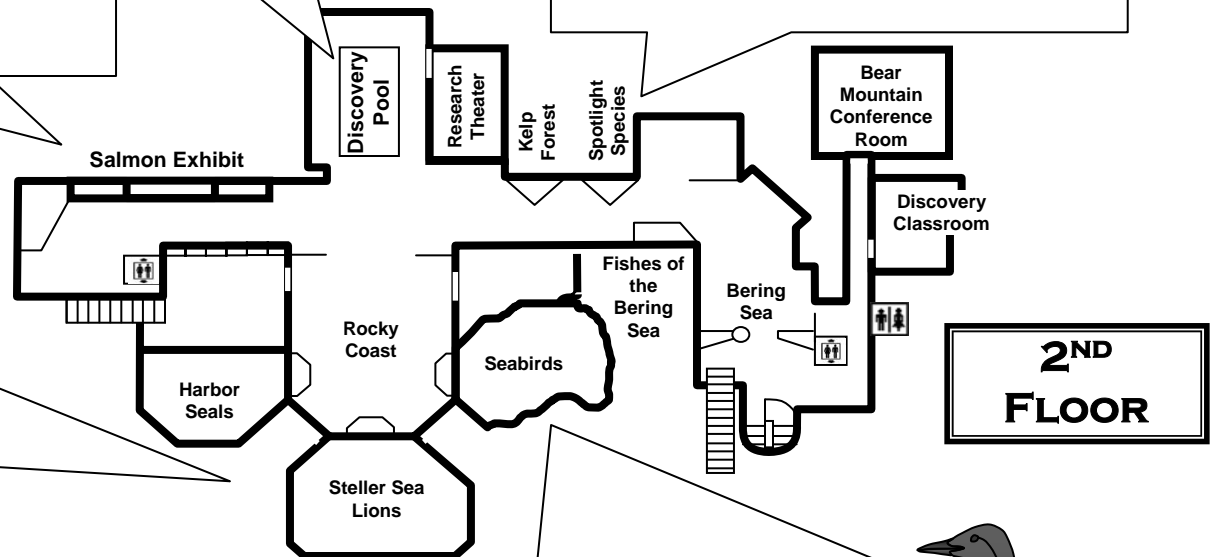
Mollusca

What is one possible advantage of these shrimp changing from male to female after 2-3 years of life?

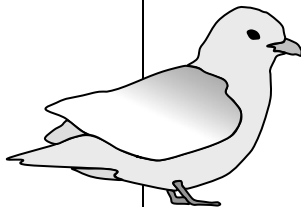


What do you see in the Harbor Seal and Steller Sea Lion exhibits that you would not find in the wild?

Why do you think those things are in the exhibits?



Spot these two bird species in the aviary and write in their common & scientific names:

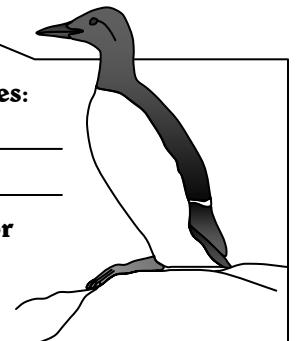


This bird is well adapted for

flying. diving.

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Identify some man made objects in the Harbor Bottom Life aquarium.


How are the animals using the objects?

Ask us a question here!

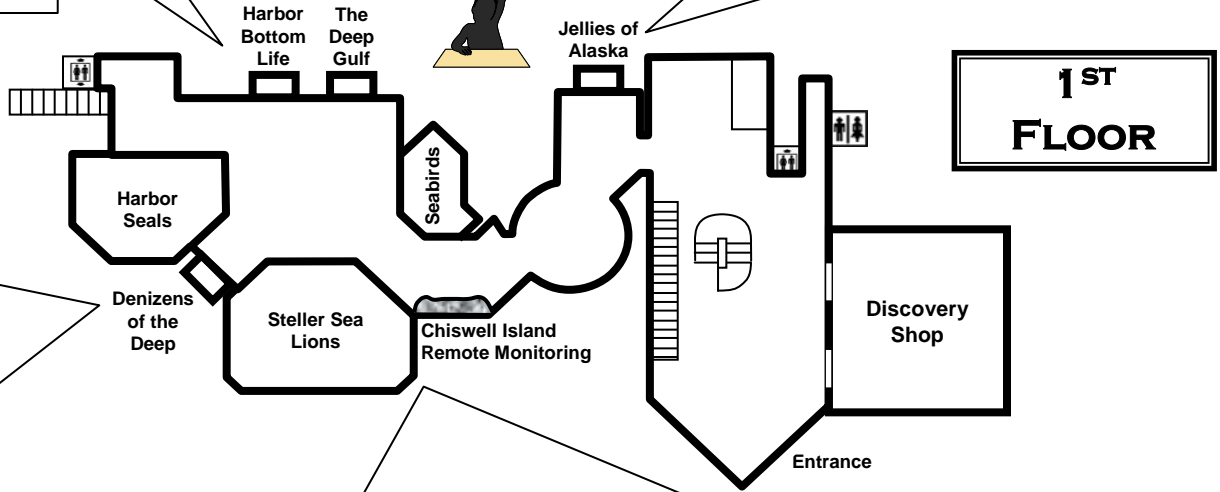
Jellies have two main body forms, the polyp and the medusa. Which of these forms is capable of asexual reproduction?

Which form closely resembles a typical sea anemone?

Look closely at the octopus. Which shape eye does it have?

1.  2.  3. 

Why do you think the octopus's pupil is oriented this way?



Watch the Steller sea lion(s) in the exhibit, then observe the live video feed from Chiswell Island. Describe some behaviors you see in the captive and wild animals.

Captive Steller sea lions

Wild Steller sea lions

